



RESPECT, INCLUSION
PRIDE, RESPONSIBILITY

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Select Entry Accelerated Learning Program 2025 Application Form

STUDENT DETAILS

Surname:	
First name:	

CURRENT SCHOOL DETAILS

Primary School:	
Year 6 Teacher:	
Email:	
Phone:	

CONTACT DETAILS

Parent/Guardian Names:	
Postal Address:	
Parent/Guardian Email:	
Contact Number:	

Return this application by 4pm Friday 13 September 2024 to Chaffey Secondary College

- Enrolment form completed and returned to Chaffey Secondary College
- Parent/Guardian Form completed
- Student Form completed
- Teacher Form completed
- Most recent school report attached
- Year 5 NAPLAN data (if completed) attached

Office Use Only:		
Application received:	Date:	Time:



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Select Entry Accelerated Learning Program 2025

Parent/Guardian Form

To be completed by the applicant's parent or guardian

Primary School:	
Parent/Guardian Name:	

My child:	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
Enjoys working with others.					
Finds adapting to new situations difficult.					
Enjoys school.					
Regularly attends school.					
My child is resilient.					
My child enjoys learning new things.					
My child has unique ways of problem solving.					
My child completes homework.					
Is a self-motivated learner.					
Meets deadlines.					
Demonstrates curiosity.					
Demonstrates initiative.					

 **Please attach a copy of your child's most recent school report and Year 5 NAPLAN data.**

Testing for the 2025 Year 7 Select Entry Accelerated Learning (SEAL) program will be conducted at Chaffey Secondary College. Applicants shortlisted for testing will be notified by **Wednesday 9 October 2024**.

Outline your child's academic achievements:

Explain with examples, how well your child works with others:

Outline your child's achievement, interests and hobbies:

Please provide any information regarding additional learning needs (if applicable) or any other information which you believe is relevant:

I _____, hereby certify that all the information provided in this form about my child is true and accurate to the best of my knowledge.

Parent/Guardian Signature: _____

Date: / /

This statement ensures that the parent acknowledges the importance of honesty when completing this referral form. It serves as a declaration of truthfulness and authenticity in the information provided.



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Select Entry Accelerated Learning Program 2025

Student Form

To be completed by student

Student Full Name:	
Primary School:	

Thank you for your interest in the Select Entry Accelerated Learning (SEAL) Program at Chaffey Secondary College. We are interested to hear why you would like to be a part of this program.

Why do you want to nominate yourself for this program?

What do you think makes you a suitable student for the SEAL program?

What is an achievement you are most proud of and why?



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Select Entry Accelerated Learning Program 2025

Teacher Form

To be completed by the applicant's teacher

Student Name:	
Teacher Name:	
Primary School:	
Email:	

What is the student's current level of achievement at this point of the year in:	
English:	
Mathematics:	

This student...	1 Demonstrates to a low level	2	3	4	5 Demonstrates to a high level
Is verbally proficient and has an advanced vocabulary.					
Demonstrates the ability to think critically					
Perseveres with challenging tasks.					
Seeks opportunities for extension.					
Completes all work to the best of their ability.					
Applies a range of skills to problem solving.					
Completes homework.					
Works well with peers.					
Seeks feedback.					
Is responsive to feedback.					
Demonstrates leadership in group activities.					
Is an independent learner.					

Please provide any additional information regarding the student's suitability to the SEAL program:

I _____, hereby certify that all the information provided in this form about this student is true and accurate to the best of my knowledge.

Teacher Signature: _____

Date: / /

This statement ensures that the teacher acknowledges the importance of honesty when completing this referral form. It serves as a declaration of truthfulness and authenticity in the information provided.