



261-289 Deakin Ave,  
 Mildura VIC 3500  
 Telephone: (03) 5023 0538  
 Email: [chaffey.sc@education.vic.gov.au](mailto:chaffey.sc@education.vic.gov.au)  
 Web: <http://www.chaffey.vic.edu.au>

## SELECT ENTRY ACCELERATED LEARNING PROGRAM APPLICATION FORM – 2024

**STUDENT**      First Name: ..... Surname: .....

**GENDER**            Male             Female             D.O.B. ....

**CURRENT SCHOOL DETAILS:**

**PRIMARY SCHOOL** .....

**GRADE 6 TEACHER** .....

**CONTACT NUMBER** .....

**HOME CONTACT DETAILS:**

**PARENT/GUARDIAN NAME/S** .....

**ADDRESS** .....

**TELEPHONE**            **Home** .....

**Work** .....

**Mobile** .....

**Email** .....

I give permission for Chaffey Secondary College to access all relevant information regarding my child and for my child to undertake any required testing procedures.

**PARENT/GUARDIAN NAME** .....

**SIGNATURE** .....

**What you need to do:**

- ✦ Return this application with the additional 'Parent Information Form' and 'Student Information Form' no later than **Friday 6 October 2023**
- ✦ Sign the ADDITIONAL DATA section on the back page of the 'Teacher Information Form', provide this form to your child's Primary School teacher and request that it be forwarded to the College by no later than **Friday 6 October 2023**
- ✦ Arrange for your child to attend the Aptitude Testing session to be held at Chaffey Secondary College on **Friday 20 October 2023**



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**SELECT ENTRY ACCELERATED LEARNING PROGRAM  
 PARENT INFORMATION FORM  
 TO BE COMPLETED BY APPLICANT'S PARENT/GUARDIAN**

**STUDENT**                      First Name: .....                      Surname: .....

**PRIMARY SCHOOL** .....

**PARENT/GUARDIAN NAME** .....

**ADDRESS** .....  
 .....

Use the scale to consider which best describes your child in relation to a typical grade six student.

- 5 Has this trait to a high degree
- 4 Has this trait more than a typical child
- 3 Compares with the typical child
- 2 Has this trait less than the typical child
- 1 Lacks this trait

	1	2	3	4	5
1. Uses a wide vocabulary and expresses her/himself fluently and clearly					
2. Thinks quickly					
3. Recalls facts quickly					
4. Questions how and why things work					
5. Reads avidly					
6. Is imaginative					
7. Persists with challenges					
8. Is independent and self-sufficient					
9. Has a wide range of interests					
10. Has a broad attention span which allows her/him to concentrate on problem solving					
11. Shows initiative					
12. Has interest in the future and/or world events and problems					
13. Follows complex directions					
14. Sets her/himself high goals					







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**SELECT ENTRY ACCELERATED LEARNING PROGRAM TEACHER INFORMATION FORM  
 TO BE COMPLETED BY YOUR CURRENT PRIMARY TEACHER**

**STUDENT NAME** First Name: ..... Surname: .....

**TEACHER'S NAME\*** First Name: ..... Surname: .....

**GRADE LEVEL\*** .....

**PRIMARY SCHOOL** .....

**ADDRESS** .....

**TELEPHONE :** .....

**HOW LONG HAVE YOU KNOWN THIS CHILD** .....Years .....Months

*\* In some cases, it may be more appropriate for the grade 5 & 6 teacher to complete this form jointly*

Please indicate the degree to which you believe the student demonstrates the following behaviours:

Behaviour	Very High	High	Medium	Low	Very Low
Is an avid reader and selects books at a reading age far above her/his chronological age level.					
Is verbally proficient, has a large and unusually advanced vocabulary					
Is outstanding at mathematics.					
Demonstrates powers of abstraction and conceptualisation.					
Shows an interest in problem solving and pleasure in intellectual activity					
Has keen powers of observation and shows a willingness to examine the unusual.					
Demonstrates the ability to think critically.					
Is creative and inventive.					
Has a retentive memory, learns easily and readily and has a quick recall of information.					
Exhibits powers of concentration.					
Displays persistence and goal directed behaviour.					
Is friendly, has the ability to mix well with peers and displays sensitivity to the feelings of others.					
Is a leader and accepts responsibility.					
Adapts readily to new situations.					

Behaviour	Very High	High	Medium	Low	Very Low
Is able to express him/herself fluently and clearly.					
Thinks quickly.					
Recalls facts quickly.					
Questions how and why things work.					
Will choose reference books for pleasure, rather than fiction books every time.					
Is imaginative.					
Does not give up easily.					
Is independent and self-sufficient.					
Has a wide range of interests.					
Has a broad attention span which allows him/her to concentrate on problem solving.					
Shows initiative.					
Has an interest in the future and/or world events and problems.					
Follows complex directions.					
Sets him/herself high goals.					
Tackles problem solving in logical and imaginative ways.					

Please provide any additional information/comments you think might be relevant /useful? You may wish to comment on specific achievements, special opportunities, relationships with others, special needs etc.

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**ADDITIONAL DATA**

**Could you please also attach a copy of any standardised or diagnostic assessment information you may have on this student (e.g. NAPLAN results from yr.5, On Demand Literacy/Numeracy data, Grade 5 or 6 School Report, etc.)**

**I give permission for the school to pass on this information to Chaffey Secondary College for the purposes of selection and program development.**

**Parent Signature:** .....

**Date:** .....