

Annual Implementation Plan - 2020

SSP Goals Targets and KIS

Chaffey Secondary College (7250)



Submitted for review by Graeme Forrester (School Principal) on 19 February, 2020 at 12:03 PM

Endorsed by Andrew Ough (Senior Education Improvement Leader) on 19 February, 2020 at 03:57 PM

Endorsed by Barbara Clifford (School Council President) on 26 February, 2020 at 03:15 PM

SSP Goals Targets and KIS

Goal 1	To optimise learning growth for all students in every Key Learning Area.
Target 1.1	<p>Increase high growth in NAPLAN Data in all domains to above 25%</p> <p>Reduce the amount of low growth in NAPLAN Data to be less than 20% in all domains.</p> <p>PAT Reading, Vocabulary and Maths:</p> <ul style="list-style-type: none"> • student growth to achieve a minimum 1.25 x expected level of improvement on average across each year level <p>Teacher judgements in all learning areas to show growth of all students by minimum expected level of 1.0 in 12 months.</p>
Key Improvement Strategy 1.a Building practice excellence	Continue to implement the Chaffey Secondary College instructional model that guides effective teaching and learning with a focus on consistency, differentiation and high expectations for all.
Key Improvement Strategy 1.b Building practice excellence	Teachers in teams, focus on the implementation of the college instructional model; lesson observations and learning walks; peer feedback and reflection on teacher practice.
Key Improvement Strategy 1.c Evidence-based high-impact teaching strategies	Build the capacity of staff to use evidence based processes to inform teaching and learning practice.
Goal 2	To develop highly motivated, confident and engaged students who are active agents in their own learning.
Target 2.1	Improve student Attitudes to School Survey data:

	<ul style="list-style-type: none"> • Motivation and interest to be at or above the 75th percentile • Goal setting to be at or above the 75th percentile • Student Voice and Agency to be at or above the 70th percentile • Attitudes to Attendance to be at or above the 50th percentile • Sense of Connectedness to be at or above 75th percentile <p>• Effective teaching practice for cognitive engagement to be at or above the 50th percentile.</p> <p>School Staff survey data:</p> <ul style="list-style-type: none"> • Collective Focus on Student Learning to be at or above component mean score of 74.0 <p>Parent Opinion Survey data</p> <ul style="list-style-type: none"> • Student Agency and Voice to be at or above 50% positive endorsement
<p>Key Improvement Strategy 2.a Empowering students and building school pride</p>	<p>Build and develop a robust student voice within the two sub-schools.</p>
<p>Goal 3</p>	<p>To develop positive and resilient students who display behaviours and attitudes that reflect the high expectations of the college community.</p>
<p>Target 3.1</p>	<p>Improve student Attitudes to School Survey data.</p> <ul style="list-style-type: none"> • Sense of connectedness to be at or above the 70th percentile. • Sense of confidence to be at or above the 75th percentile • Resilience to be at or above the 70th percentile

	<ul style="list-style-type: none"> • Self-regulation to be at or above the 75th percentile • Effective Classroom Behaviour to be at or above the 75th percentile • Effective Teaching Time to be at or above the 75th percentile <p>School Staff survey data:</p> <ul style="list-style-type: none"> • Teaching and Learning to be at or above the 50th percentile. • Implementation to be at or above the 50th percentile • School Climate to be at or above the 50th percentile • School Staff Safety to be at or above the 50th percentile. • Wellbeing to be at or above the 50th percentile <p>Parent Opinion Survey data</p> <ul style="list-style-type: none"> • Confidence and Reliability Skills to be at or above 50% positive endorsement • • Student cognitive engagement to be at or above the 50th percentile. • High expectations for success to be at or above the 50th percentile. • Effective teaching to be at or above the 50th percentile • Student development to be at or above the 50th percentile. • Confidence and resiliency skills to be at or above the 50th percentile • Safety to be at or above the 50th percentile. • All domains to be at or above the 50th percentile
<p>Key Improvement Strategy 3.a Empowering students and building school pride</p>	<p>Full implementation of School Wide Positive Behaviour Systems across the College.</p>
<p>Key Improvement Strategy 3.b</p>	<p>Introduction of the Visible Wellbeing framework to explicitly teach behaviour and introduce a growth mindset.</p>

Health and wellbeing	
Goal 4	To create a culture of shared and distributed leadership with collective responsibility for student outcomes
Target 4.1	<ul style="list-style-type: none"> • School Staff Survey results above 75th percentile for: <ul style="list-style-type: none"> ○ Collective efficacy ○ Collective responsibility ○ Academic emphasis ○ Collective focus on students learning ○ Teacher Collaboration • School Staff Survey results to show an increase in the following area of School Leadership from below 25th percentile to above 75th percentile in the following areas: <ul style="list-style-type: none"> ○ Leading Change ○ Cultural Leadership ○ Flexibility ○ Intellectual Stimulation ○ Instructional Leadership ○ Leaders' Support for Change ○ Visibility
Key Improvement Strategy 4.a Building leadership teams	Develop a new leadership model and build the capacity of the team to focus on whole school improvement.
Key Improvement Strategy 4.b Instructional and shared leadership	Integrate staff voice into College leadership based around the work of the School Improvement Teams from 2019

